

Education Task Force

2/27/20 Agenda

1. Review of re-ordered questions, assignment to specific committees
2. Committee Reports
 - Enrollment Trends and Demographics: Julie Doyle
 - Operations, Facilities and Consolidation: Kim Payne
 - Leading Practices in Education: Roger Jones
 - Programming and Collaboration Opportunities: Owen Cardwell
 - Talent Management: Pat Price
 - Finance: Kathy Williams
3. Plan for interim report to City Council and the Lynchburg City School Board
4. Scheduling: Next Meeting, Committee Meetings
5. Adjourn

Possible Questions

To Guide Our Future Course

Step 1 – DEFINING THE VISION

1. What are the core values of the Lynchburg City School system, and is there a need to revise the system's mission statement? Are there any policies or procedures that need to be put into place to support that mission?*
2. What efforts must the City Schools make in order to advance efforts at equity and inclusion (which are not currently mentioned in the mission, vision, or values statements)?

***LCS Mission Statement**

Every Child, By Name and By Need, to Graduation.

LCS Vision Statement

A Tradition of Excellence for All.

LCS Core Values

We believe...

INTEGRITY is doing the right thing in an ethical and transparent manner.

RESPECT is valuing self and others.

TEAMWORK is collaborating and communicating to work together in accomplishing a common goal.

LEARNING is acquiring and applying knowledge and skills in an effort to grow and develop.

Step 2 – WHO

3. Over the next twenty years, how many students are we likely to have in Lynchburg, where will they live, and what will their demographic composition be?

Step 3 – HOW

4. Given pedagogical and demographic trends, what should the major foci be in our educational plan? What new programs will we need to prioritize in order to meet our student's needs, considering both brick and mortar resources along with new potential pathways of learning?
5. What are the most challenging trends that we can currently identify and what must the school system do to mitigate or reverse them?
6. Have the City Schools been partnering appropriately with area businesses, faith communities, institutions of higher education, and local government, and what can we do to enhance interaction among these parties? Do other stakeholders need to be invited to the table?

7. How can the City Schools properly fit within a broader educational environment that includes public, private, home-school, and regional magnet or specialty program options?
8. How will answers to questions (5), (6) and (7) inform decisions about the possible need for attendance zone readjustments or other mechanisms for assigning students to particular schools?
9. Would it be appropriate to request removal from the current desegregation order?
10. Over the next twenty years, how many school buildings will we need and where should they be located? Do we need to plan for new construction, demolition, or consolidation? What about deferred maintenance on existing structures?
11. Workforce
 - i) Are current Lynchburg City Schools efforts to recruit, retain, and professionally develop our education workforce sufficient, and what specific recommendations can you make to improve all three components of a healthy workforce?
 - ii) Do changes need to be made to the structure of faculty/staff compensation?

STEP 4 – FINANCE (current and projected future resources, sustainability and efficiency)

12. Is the School System currently managing its financial resources to maximal effect and are there any strategies that could be employed to improve efficiencies and effectiveness? How much money will it cost to meet the priority needs identified by the other committees (e.g. resources for changes in educational plan, restructuring or constructing buildings, changes in compensation), and what sources and strategies are available to help us meet those needs?