

December 8, 2010 at Dunbar

QUESTION TWO

What do you consider to be the components of an excellent secondary education? (*Note: For the purpose of this discussion, secondary education is defined as middle and high school.*)

- People connections personalization
- School size appropriate not too small not too big
- Approach to education transition from middle school to high school
- Safe comfortable different approaches to teaching
- Different learning styles
- Prepare for next step
- Incorporate technology what ever it is
- Athletics, arts, ROTC these are the link
- ninth grade Academy
- ninth grade counselors
- ninth grade physically in a part of a building government school for the gifted
- problem solving skills critical thinking skills know what to do when you don't know what to do
- Components
- appropriate security check
- safe/secure extra curricular activities
- adequate number of books for all students
- introduction to employment classes internships to learn what specific job is
- components
- outdoor instructional experiences
- electronic books
- computers in class for student learning
- class sets of books
- address changes in technology
- opportunities for student flexibility physical environment conducive to learning of diverse students and provides flexible learning environments options
- consider size and effect on relationships
- create real-world experiences and entrepreneurship, life skills
- different schedules to meet student needs
- safe
- remediation
- foster diversity
- advanced students
- wider hallways for traffic flow avoid confrontation/fights
- consider safety needs Internet social networks conferences technology to monitor safety of building and grounds guard rail light, restroom design privacy, mirror, and locations
- A building that is economical to operate
- hallways not crowded
- middle school separate grades in areas/floors 2 gyms to address all needs
- Functionality more important than the brick and mortar rather than steel and glass plenty of hallway space for students better design inside to allow enough space for students to be able to move easily

Components

- after school remediation add secondary gym at elementary school and let high school use them as needed
- atmosphere conducive to learning
- climate control adjustable and working
- windows and desk allow for mobility accommodate students
- continuation of electronic communication between school and parents 21st century tasting room and design wireless
- get assistance and investigate school divisions with companies with track record of successful rebuild or new high school imprint from architects noted for success in school project
- new indoor basketball court indoor track
- evaluate student body class 4 grades or 3 grades
- fresh look at course offerings up to date
- look for what students want
- home football stadium
- flexible with use of technology and educational theory
- eco friendly Green school athletics and sports allow students opportunities motivation for a lot of students
- school should continue to provide for class double as a community center
- traditions have strong academics along with other AP courses
- expand adding more technology training and career opportunities

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Components

- space for small groups to gather self taught on-line learning session flexibility in one room computers private areas create a sense of belonging
- number to qualify teacher student ratio based on what is square footage of the classroom
- review state recommendations compared to content
- flexibility space
separate ninth graders in a nine through 12 grade school let students learn together as appropriate
- 789 middle school
- 10 11 12 high school
considers specializing schools

QUESTION THREE

What are the questions and issues that the Task Force should consider regarding Heritage High School and secondary education?

- Environmental Impact Demographic projections
- Research study recent finding and their impact on learning
- Visit other schools/districts and hear other approaches
- Need more lunch lines?
- Look at redesign cafeteria- more restaurants i.e. Subway
- Employees/Staff better place to meet
- Determine what it will take to remain top notch schools such as adequate and equal funding for staff and programs
- Use savings from more efficient building to fund programs
- Hallways
- Need better lighting- natural lighting desired
- Proper height of windows
- Bigger outside area for students and staff
- More common community areas
- Multiple ways to go between floors
- Design facility for schools with disabilities
- Too small student lockers
- Too little time between classes
- Combine storage space for grades
- Technology
- What will be needed in future?
- Be able to evolve over time
- Look at possibility of raising taxes or finding other funding sources
- Spend enough time in planning stage
- Look at ways that new facilities can generate revenue
- Could possibly create scheduling problems
- Create an environment that is functional rather than pretty
- Athletic area that is safe for athletes and on lookers
- Making HHS meet needs of diverse students with varying needs
- Consider opportunities that positively impact all high school students
- Site location, size, programs, and number of sites, zoning issues
- Involve city wide population
- Finances
- Athletics, drama, extra curricular activities
- Perceived social differences/zoning
- Each high school emphasizes specific areas of study
- Can present structure be salvaged?
- Site selection/feasibility study, current economy
- Should there be a vote from City Voters about how to fund
- How can middle schools and high schools work together, better?
- What is the right amount of time for students to be in school?
- Are students being held accountable to a high standard?
- Is money really an issue?
- Schools/education a priority
- Renovate
- Build new
- Can the existing HHS site accommodate a new high school?
- Do we need 3 middle schools?
- Do we have any middle schools needing renovation?
- Issue proper evacuation at HHS is an issue
- Issue- cell phones don't work in the HHS facility (safety issue)
- Rezoning is the is an option
- Would government schools stay a HHS?
- Legal liability
- How much money do we need and where is it coming from?
- Why are we also questioning secondary education? What's wrong with it?
- Can the engineer's assessment/evaluation be made public?

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- How will the physical changes to the building affect the students (class size, student interaction, academic performance?)
- Would Wards Ferry area be used for a new HS?
- If you build a new building, where will you educate the HHS students during renovation or new construction?
- Is there a need to look at redistricting?
- Should we renovate?
- Should we tear down?
- Is the current building usable?
- Is the building a black hole?
- Is the building currently healthy?
- What happens to the fields/gyms currently being upgraded?
- Show me the money-where does the money come from
- Do we need to start collecting money now?
- Overcrowding in classrooms in HHS halls
- Appropriate number of students in a school
- How will they implementation logistics be addressed?
- How to help 2 schools work together
- Can HHS be renovated or rebuilt financially
- What can the city afford?
- How will students be zoned to new/rebuilt facility and will it remain same, will it provide diversity
- What would be the outcome of combining both schools into 1 high school?
- Population growth—future projections to determine how large a facility to accommodate growth
- How will special needs of students be addressed (equipment, materials, layout) autism, speech, or OT, PT? Enough to meet needs...
- How will staff needs be addressed? Meeting space, instructional assistants (# of personnel)
- Economic development of community
- Enrollment trends in school zone
- Dropout and graduation rates
- Plan for increased enrollment
- Hallways-width, depth
- Stairwells flow of students
- Would a larger school affect student achievement?
- Safety of building
- How do the city schools address needs of alternative end students?
- What do we cut if we need to start saving now?
- Will jobs be cut now to save money for the school?
- How will the building be designed?
- Make sure all facilities are accessible
- Do we need to rezone if the school is a different design, size
- Where will offices be placed (main, attendance, clinic, guidance)
- Possibly construct in phases-capitalize on current economic conditions
- Organize volunteers to help
- Also organize students to do some work such as painting, desk
- Look at surrounding properties 2 lots adjacent are for sale around Heritage
- Speed up process- will save money on repairs
- Cold in all classrooms now
- Hot during summer/lack of ac
- Field house used by all schools must design flexibility
- Inappropriate to combine the 2 high schools due to a physical makeup of Heritage
- Number of students and future projections of students
- Feasibility studies (options, numbers, notebooks, cost, looks/appearance, efficient, structurally sound, look at other facilities within 200 miles)
- Lock in decision while economy is down
- Consider purchase of corner lot adjacent property for rebuild/renovation
- Selection of architects/builders on task force to lend expertise
- Would you consider professional athlete alum for helping to contribute/donations or fundraising?
- Traffic flow including elementary (HES) student/parent/city
- Location of new facility if rebuild new
- What happens to current programs housed at HHS Government School?
- What happens to CTE (Career Tech Education). Remains, expands?? Separate buildings?
- Travel time for Career Tech students between 2 high schools
- With higher education expenses increasing, there's a need for more cooperative work experiences for hands on trade experiences.

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Greater need for masons, electricians in 21st century

- How to determine costs/new building or renovating
- Issue- Building sinking
- Issue-Necessary land available for a high school

QUESTION FOUR

What are your ideas for how the community can continue to be part of this discussion and what roles should citizens play in determining options and solutions?

- How could the community help with "Fundraisers?"
- Need to increase the number of community members participating in the "discussions"
- Bring people together
- Expand the opportunities for input
- "Survey what % in property tax would be needed for a new HHS?"
- How would my taxes increase & for how long?"
- Send letters
- Contact sponsors/endorsements
- Brochures
- Billboards "Get Involved"
- Utilize public access station to increase "participation in dialogue"
- Create a "communication subgroup" to insure correct info is communicated to community focus on clarity
- Focus on building trust as we move to the next step
- Conduct open house at HHS to show the challenges HHS faces
- Determine necessary items
- Determine how to get non-HHS community involved in discussions and support
- Provide on-line surveys
- Saturday AM session
- Community input sessions
- Sessions to accommodate 2nd & 3rd shift
- Word on developing "Partners in Education" Now
- Roles can individual citizen's play in deterring options and solutions?"
- Pressure on City Council to define objectives
- Survey developed? s likes "What's your view?"
- We need more information from the leaders
- We can give better feedback with more information
- We can help make it work
- "Need to research/find individuals with expertise (impartial) to help solve problems (e.g. land - where)"
- We can "talk it up" - give an impartial view
- "Committee needs to have the input of actual HHS students,
- teachers - they know the needs"
- "Post these questions on City and City Schools website - and invite citizens to go in and respond on-line"
- Survey monkey
- Send out a survey to all citizens/residents
- Advertise that food is being served - Food First
- Definitely involve students especially middle and high schools
- Survey students during school
- Involve HHS community in planning at appropriate time
- Consider CVGS
- Transportation models
- User-friendly communication sites
- For those without internet, mailings in report cards
- PR blurb
- Communication on how/process being used to select Task Force
- "On-line (with feedback) - Twitter, Face book for commentary from community without having to attend"
- "What will happen with info collected tonight 12/8? How will we know what was done with it."
- "To keep community involved must provide ongoing, continuous updates.
- Subcommittee meeting minutes."
- When will blue sheet be used and persons notified as to whether or not they will be used
- "Communication is key and how it is done. Make sure citizens have more than
- 1 place to get updates"
- "Include HHS topic titles separate and specific to this issue - a catchy slogan that future HHS parents are drawn to"
- Greater use of connect Ed (monthly)
- Phone # (recorded) with updates and instructions for locating details
- Show proof that citizens' ideas have been heard

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- “On-going public relations to make sure citizens are
- aware of situation/progress”
- “Determine how much funding is available before
- developing plans”
- Vote and money
- Survey
- Radio talk show/call-in
- Channel 17 (WLCS)
- Internet - Web site
- Student input
- Research other localities with similar issues
- Green school - windows, light
- Use local firms to design, build, and rebuild etc - buy locally
- Process of level of transparency
- Trust issues
- Comes with a warranty
- Analysis of health concerns of students in building, not for liability but for well-being
- Do we want to keep certain parts of the school IF we rebuild
- Referendum tied to price to build or renovate??
- Involve total city population and make it clear why
- Business community-invite business leaders to become part of discussion
- Carefully shape as a "community issue”
- Community input on global goal
- Select task force that represents community
- Identify if /who has not been heard
- Present the focus on secondary education- and what it looks like
- Need more people involved
- Advertise more openly
- If people knew it was small group discussion
- Include all who want to be involved
- City and City Schools should share all info

QUESTION FIVE

What role are you personally willing to play in this effort?

- A task force member
- Any way possible as parent, student, concerned citizens
- Serve on any subcommittees or task force
- As a heritage high school teacher continue to provide a high standard of education
- Participate in any way needed
- Task force participation
Works directly with engineers regarding infrastructure, logistics related to athletic plans (money has been misused in past to ensure infrastructure and logistics done correctly
- Paying taxes
- Staying informed and stay aware of process
- Decide on best way to be productive formal versus informal
- Volunteer time

Summary/ Next Steps (from one group)

- Renovate or rebuild
- Do we want to hire A&E or hire contractor which specializes in design build Why a building would be built that only last 30 years
- Comprehensive study of the problems of the building needs to be done and made public
- Then decide if it's real to fix the problem
- Look at www.ncef.org looks at the cost etc. of repairing existing schools